Plan of School-based After-school Learning and Support Programmes (School-based Grant) 2019-2020

Name of activity	Objectives	Success criteria	Method(s) of evaluation	Period	Estimated no of participating eligible students*			Estimated expenditure (\$)	Name of service provider
					A	В	C		
F.1 Bridging Programme	Motivate students to learnEnglishBuild their confidence inEnglish speaking	- Students give positive feedback in questionnaires	- Questionnaires	Aug 2019	5	20		\$8,000	To be confirmed
F.4 Cross-border Study Trip	- Widen students' horizon	- Students give positive feedback in questionnaires	- Questionnaires	Apr 2020	5	25		\$30,000	To be confirmed
Musical Instrument Training or Music-related Training	 Motivate students to learn a musical instrument or receive music-related training Develop their interest in the field of music 	- Teachers give positive feedback to the students	 Report from teachers Collect feedback from Music teacher 	Oct 2019 – July 2020	5	10		\$25000	To be confirmed
Junior Form English Grammar Enhancement Course (Saturdays)	 Motivate students to learn English Build their confidence in English speaking and writing 	- Students give positive feedback in questionnaires	- Questionnaires	Oct 2019 – May 2020	10	40		\$26,000	To be confirmed

Cross-border	- Widen students horizon	- Students give positive	- Questionnaires	Sept 2019-	15	15		\$50,000	To be confirmed
trips or	- Develop students' leadership	feedback in questionnaires		July 2020					
leadership	skills								
training									
programmes									
Happy Fruits	- Promote the importance of	- Students enjoy eating fruits	- Observations	Sept 2019 –	30	30		\$5000	To be confirmed
Days	eating fruits	on Wednesdays.	made by teachers	July 2020					
			and Health						
			Ambassadors						
								\$144,000	

^{*}Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).